



GRADE 9
PRACTICE TEST 10
(Week 3 – April 2020)

Full name: **Class:** 9

Date:/...../ 2020 **School:**

PART A: LISTENING



I. Listen to a school teacher talking about cyber-bullying. Fill each of the gaps with no more than TWO words. You will listen TWICE.

The Internet is said to be one of the most amazing (1)_____ that humans have made. Since its appearance, the Internet has been so popular that nearly everyone uses it or knows about it. However, the Internet can be a scary place, especially because of cyber-bullying. Open any (2)_____ these days and you will see a story about this cyber-bullying. It’s a really nasty and growing problem. Cyber-bullies (*kẻ tấn công mạng*) are real cowards. They hide behind their computers and scare people, send them hate mail or threaten them. Even worse is when they (3)_____ pictures of their victims online. I have a friend who had a bad time at the hands of a cyber-bully. The cyber-bully (4)_____ lots of gossips and lies on the Internet. My friend’s reputation was badly damaged. You may wonder how cyber-bullying starts at school. Many schoolchildren physically bully others in class and then continue doing it online. Their victim isn’t safe anywhere. It is high time we (5)_____ to stop cyber-bullying (*kẻ tấn công mạng*).

II. Listen to Annie talking about the Internet. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

| | | |
|--|---|---|
| 1. Annie thinks the Internet is the greatest invention. | T | F |
| 2. Annie does her homework on the Internet. | T | F |
| 3. Annie loves emails. | T | F |
| 4. Annie spends little time on the Internet. | T | F |
| 5. Annie puts a lot of her personal information on Facebook. | T | F |

PART B: READING + WRITING

I. Choose the word that has the underlined part pronounced differently from the others.

- | | | | |
|------------------------|-----------------------|------------------------|---------------------|
| 1. A. jump <u>e</u> d | B. work <u>e</u> d | C. pick <u>e</u> d | D. smil <u>e</u> d |
| 2. A. depend <u>s</u> | B. parent <u>s</u> | C. year <u>s</u> | D. templ <u>e</u> s |
| 3. A. imit <u>a</u> te | B. translat <u>e</u> | C. phras <u>e</u> | D. languag <u>e</u> |
| 4. A. vari <u>e</u> ty | B. bil <u>i</u> ngual | C. derivat <u>i</u> ve | D. dial <u>e</u> ct |
| 5. A. mass <u>i</u> ve | B. immers <u>i</u> on | C. establis <u>h</u> | D. rust <u>y</u> |

II. Choose the word which has a different stress pattern from the others.

- | | | | |
|--------------------|---------------|---------------|----------------|
| 6. A. language | B. accent | C. grammar | D. mistake |
| 7. A. bilingual | B. contribute | C. guarantee | D. admission |
| 8. A. translate | B. pronounce | C. persuade | D. borrow |
| 9. A. official | B. interview | C. adjective | D. dominant |
| 10. A. Certificate | B. education | C. derivative | D. approximate |

III. Choose A.B.C or D to complete the sentence

- It's an important part of your cultural identity to keep your _____ in speaking English.
A. vocabulary B. language C. accent D. skill
- Much _____ comes through body language and gesture.
A. talk. B. exchange C. speech D. communication
- Try to. _____ the meaning of words rather than going straight for your dictionary.
A. judge B. guess C. decide D. expect
- Reading is the best way to _____ your vocabulary in any language.
A. improve B. increase C. raise D. put up
- He is not exactly rich but he certainly earns enough to _____.
A. get through B. get by C. get on D. get up
- One way of increasing your speed of comprehension is to learn all your vocabulary without the use of your own _____.
A. first language B. technical language
C. business language D. official business
- If I didn't have exams next week, I _____ camping with you this weekend.
A. will go B. will have gone
C. would have gone D. would go
- If she _____ rich, she would travel around the world.
A. would B. is C. has been D. were
- India is the country _____ he spent the early years of his life.
A. at which B. on which C. that D. where
- The girls and flowers _____ he painted were vivid.
A. who B. that C. whose D. which

IV. Complete the following conditional sentences type 2 using the correct form of the verbs in brackets.

1. If I (be) _____ weak in speaking English, I (practise) _____ speaking it more.
2. If you (live) _____ in Australia, you (use) _____ English every day.
3. She (not speak) _____ fluently if she (not study) _____ at an international school.
4. Mr. Quang (send) _____ his son to a school in England if he (be) _____ richer.
5. If I (not understand) _____ the lesson, I (ask) _____ my teacher to explain it again.

V. Combine the following sentences using an appropriate relative clauses.

1. This is the IELTS practice test book. I have told you about it.
.....
2. We have just moved to a new neighbourhood. There are a lot of English families there.
.....
3. Mrs. Nga has a friend. Her daughter is studying English in Australia.
.....
4. The English teacher is excellent. You met him at the meeting yesterday.
.....
5. I still remember the day. I first spoke to an English professor on that day.
.....

VI. Choose the most suitable answer from the four options marked A, B, C, or D to complete each of the numbered gaps in the passage below.

When I came home at 12:00 a.m., I saw a piece of paper stuck on the front door. It was my friend's (1) _____. She wrote that she visited me but I was not (2) _____ home. She wanted to introduce her new English friend, Tony, with me. She thought that it would be very (3) _____ to speak English to a foreigner. Moreover, she would like to invite me to join a picnic next Saturday. She told me to (4) _____ her as soon as I came home and tell her if I would like to (5) _____ Tony and join the picnic.

- | | | | |
|-------------|------------|----------------|-----------|
| 1. A. news | B. message | C. information | D. idea |
| 2. A. in | B. on | C. at | D. of |
| 3. A. glad | B. nice | C. happy | D. kind |
| 4. A. phone | B. tell | C. shout | D. scream |
| 5. A. talk | B. speak | C. tell | D. meet |

VII. Read the passage below and choose the best answer from the four options marked A, B, C or D.

John liked chocolates very much, but his mother never gave him any, because they were bad for his teeth, she thought. But John had a very nice grandfather. The old man loved his grandson very much, and sometimes he brought John chocolates when he came to visit him. Then his mother let him eat them, because she wanted to make the old man happy.

One evening, a few days before John's seventh birthday, he was saying his prayers in his bedroom before he went to bed. "Please, God" he shouted, "make them give me a big box of chocolates for my birthday on Saturday". His mother was in the kitchen and she heard the small boy shouting and went into his bedroom quickly. "Why are you shouting, John?" she asked her son, "God can hear you when you talk quietly" "I know" answer the clever boy with a smile, "but Grandfather's in the next room, and he can't".

6. *Why did his grandfather sometimes give him chocolate?*

- A. Because his grandfather loved candy.
- B. Because John was a good boy.
- C. Because it was good for his health.
- D. Because his grandfather loved him.

7. *Why did his mother let John eat the chocolate he got from his grandfather?*

- A. To please the old man.
- B. To make John happy.
- C. Because she didn't have to pay for it.
- D. Because John liked it a lot.

8. *What did he pray to God before his seventh birthday?*

- A. He asked for good luck.
- B. He wanted his grandfather to give him chocolates.
- C. He begged God to make him a big box of chocolates.
- D. He wished for some money to buy chocolates.

9. *Why did he shout when he was praying?*

- A. So that God can hear him.
- B. So that his mother could hear him.
- C. So that his grandfather could hear him.
- D. Because his grandfather was deaf.

10. *Which sentence is NOT true according to the passage?*

- A. John was fond of chocolate.
- B. He wanted a big box of chocolate for his birthday.
- C. His mother was too poor to give him a big box of chocolate.
- D. While he was praying that day his grandfather was in the next room.

VIII. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

1. "How much time do you spend on English?" my English teacher asked.

→ My English teacher _____.

2. My cousin and I often played soccer when we were young.

→ My cousin and I used _____.

3. Although his leg was broken, he managed to get out of the car. (**in spite of**)

→ _____

4. If someone doesn't put the coal in, the fire will go out. (**unless**)

→ _____

**** THE END ****

